Université Paris-Saclay

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Envoyer

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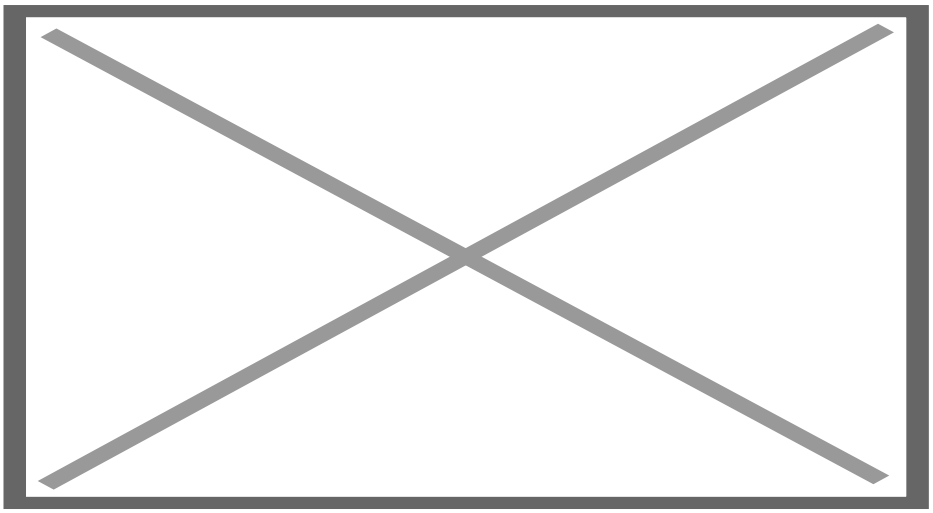
Histoire

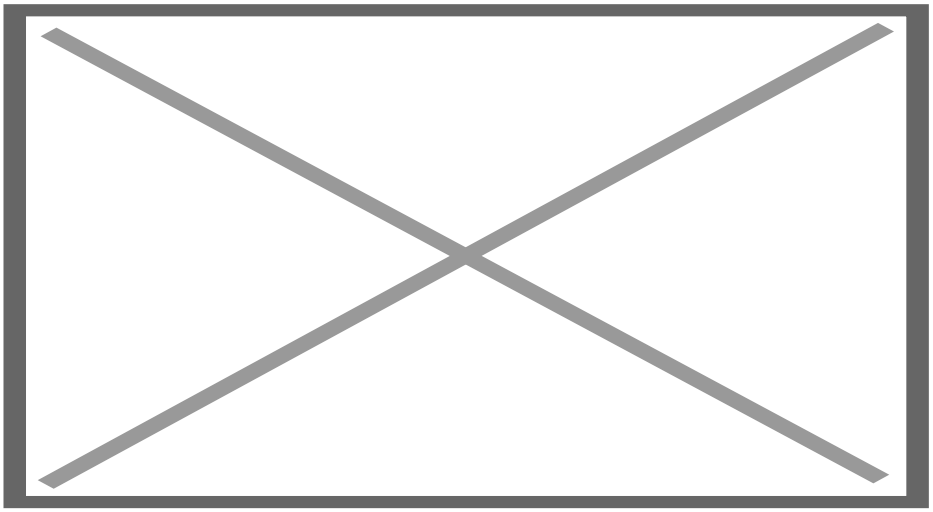
Licence (Undergraduate programme)
Language(s) of instruction
French

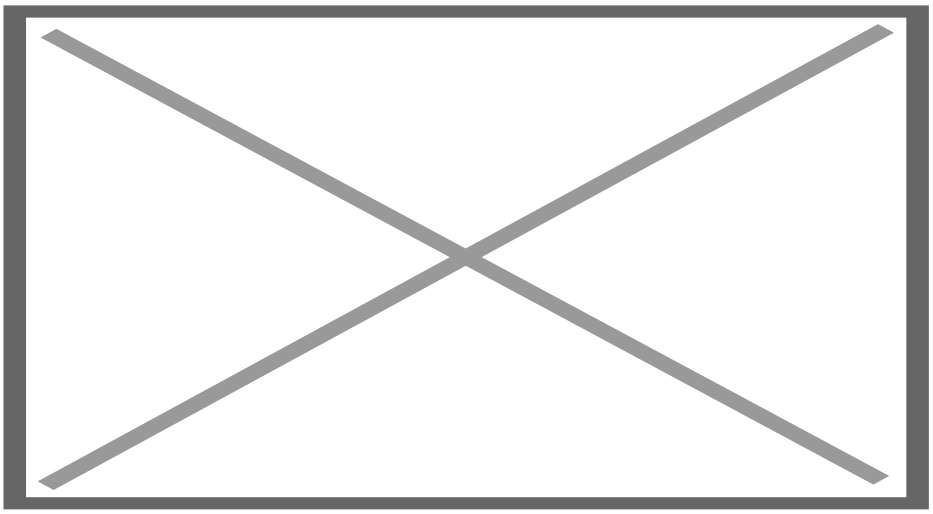
The History degree provides a general education with an interdisciplinary focus and aims to improve understanding of past and present societies. The course aims to equip students with the academic knowledge and wide-ranging analytical, writing, organisational, IT and practical skills needed to successfully pursue a research-based or professional Master's degree, or even a professional Bachelor's degree after the second year.

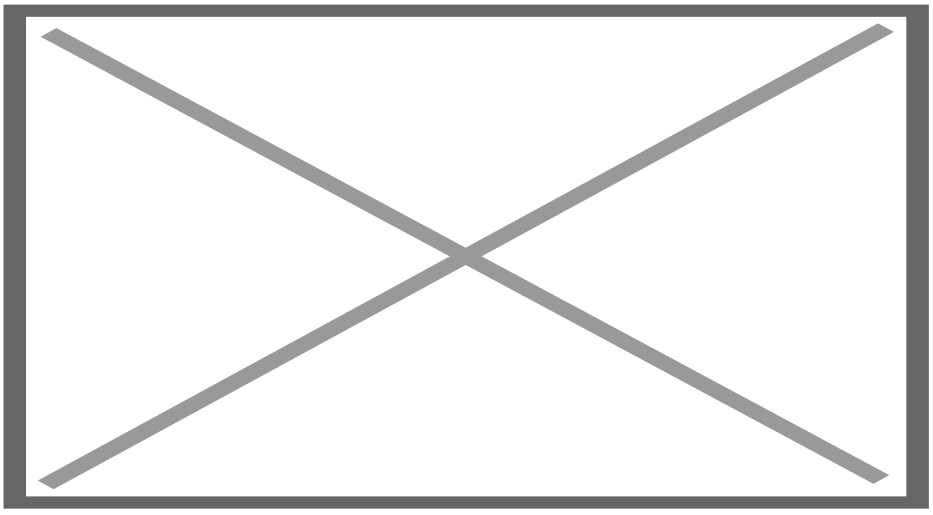
Learning is based on the gradual acquisition of knowledge and skills. Fundamental courses in history and geography combine lectures and tutorials. The latter have a strong methodological focus and, as part of a research-based approach, present the various sources from the periods studied. They also cover the main exercises on which students are assessed in midterm exams, such as document analysis and essay writing, to which students are gradually introduced.
Courses are grouped into BCCs (blocks of knowledge and skills), and specific skills are identified for each course based on this accreditation. Certain courses, such as research projects in L2 and L3, are occasionally assessed as part of SAEs (learning and assessment situations).

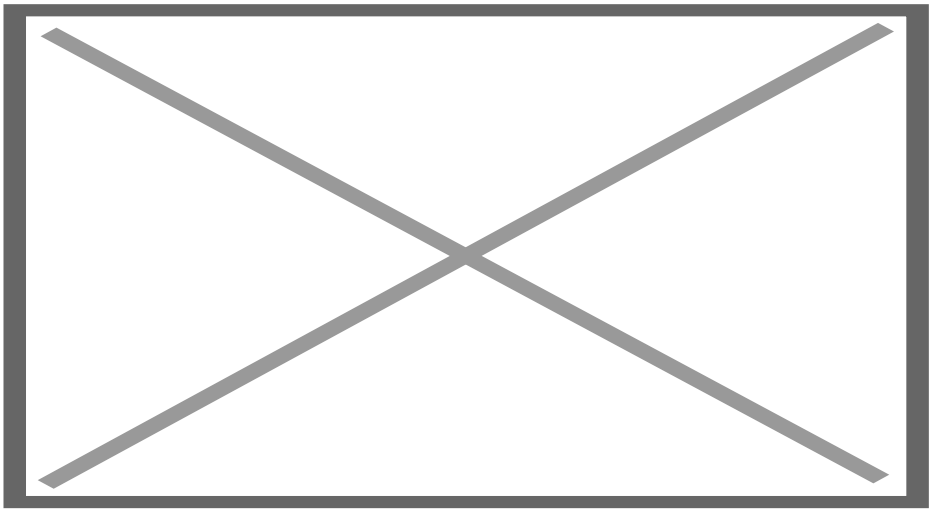
Télécharger la fiche détaillée











Information

- List of Pathways
- Overview
- Application requirements

Liste parcours

L1

L1 Histoire - Site Evry
Add to Compare
L1 Histoire - Site Guyancourt
Add to Compare

L2

L2 Histoire - Site Evry
Add to Compare
L2 Histoire - Site Guyancourt
Add to Compare

L3

L3 Histoire - Culture et Patrimoine
Add to Compare
L3 Histoire - Enseignement et Sciences Pluridisciplinaires
Add to Compare
L3 Histoire - Enseignement
Add to Compare
L3 Histoire - Histoire et Sociétés
Add to Compare

L3 Histoire - Histoire, Géographie et Dynamiques Politiques

Add to Compare

L3 Histoire - Journalisme et monde contemporain

Add to Compare

Présentation

Skills

- Mobilise historical and geographical knowledge to contextualise, understand and analyse a set of facts and practices.
- Integrate the diachronic and complex dimensions of social worlds to explain continuities and ruptures between the contemporary world and past societies.
- Use knowledge to understand the issues at stake in public debate.
- Conduct targeted information searches in libraries, on the internet, in databases or any other documentation.
- Identify the institutional framework for the production and dissemination of processed information.
- Place a discourse in the complexity of its context of production (cultural, social, institutional, political, etc.).
- Monitor developments on the internet, in databases or any other information medium.
- Understand social science texts in various registers (academic, literary, from different periods, etc.).
- Understand a scientific text in a foreign language.
- Pose questions and formulate hypotheses, testing them using methods associated with the study of history and geography.
- Combine historical questions with tools and concepts from other fields of knowledge.
- Formulate a research protocol to answer a question.
- Synthesise and interpret information to provide context and produce a reflection based on raw data.
- Produce a written or oral presentation that meets the required methodological and scientific standards.
- Format a text in accordance with scientific or institutional expectations (language level, formalisation, etc.).
- Present information graphically, particularly using maps.
- Present reasoning to an audience in a clear, precise and dynamic manner.
- Produce a written or oral presentation in a foreign language.
- Learn to take into account the spelling and syntax requirements of academic writing and professional life.
- Self-assess to improve work practices.
- Characterise and promote your identity, skills, and career plans.
- Identify and locate professional fields and pathways to enter them.
- Organise, plan and report on individual work.
- Organise, plan and coordinate work within a group.

Learning outcome targets

The History degree is aimed at students interested in past and present societies who also wish to explore related disciplines and lay the foundations for a successful career. The Bachelor's programme nurtures this interest in the past and stimulates intellectual curiosity, while training students in the rigours of historical research (methodical approach to documents, critical analysis, problem solving and summary writing), skills that can be applied to a wide range of activities and professions.

Students who enrol on the History bachelor's degree programme are guaranteed a high-quality, broad-based education. Organised around the four major historical periods (Antiquity, the Middle Ages, the Modern Era and the Contemporary Era) and geography, the programme offers options in the humanities, such as art and music history, as well as foreign languages and cultures, and the social sciences, including anthropology,

sociology and economics. The programme also includes training in the critical use of digital technology.

The Bachelor's degree in History provides students with a diverse foundation of knowledge and skills, particularly with regard to critical thinking, analysis, organisational skills, and written and oral communication. These skills prepare students for competitive exams in teaching, administration or journalism, and for master's and doctoral studies. They also enable students to successfully enter major professional fields that are accessible after a bachelor's degree. Potential career paths include teaching and research, roles in public or corporate archives, land use planning, communications, public and private cultural administration, journalism, and heritage or archaeology careers.

Admission

Target audience

The target audience is primarily high school graduates interested in history, who wish to expand their general knowledge and enhance their analytical and communication abilities, with a view to pursuing careers in or outside of this field. Students with a technical or vocational baccalaureate whose initial training does not meet the required skill level for admission to L1 are also eligible and may benefit from support measures for students admitted under certain conditions ('Yes, if'). The Bachelor's degree is also open to career changers and those returning to education.
The estimated enrolment figures are as follows:
In L1: 300 students, equally divided between the two sites.
In L2: 150 students (90 at the Guyancourt site and 60 at the Évry site).
In L3, 125 students are expected to enrol, with 75 at the Guyancourt site and 50 at the Évry site.

http://www.sciences.universite-paris-saclay.fr/formation/licence/histoire